

<p><b><u>APRIL</u></b></p> <p><b>Theme: The World Around Me</b></p> <p><b>Celebrations :</b> Earth Day, Eid-ul-Fitr</p> <p><b>Story:</b> My First day of School  <a href="#">My First Day of School   Read Aloud for Preschool Students</a></p> <p><b>Experiment/Activity:</b> Earth day</p> <p><b>Non-fire cooking:</b> Lemonade</p> <p><b>Life skills:</b> Spreading a mat and folding it, Washing hands          Following the teacher's instructions.          (Form a line, keep the bottles properly on the front table)</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Molding of clay</p> <p><b>Gross motor:</b> Free play, Walking in/on a line.</p>	<p><b><u>MAY</u></b></p> <p><b>Theme: Sun-kissed Fun</b></p> <p><b>Celebrations:</b> Labour day</p> <p><b>Story:</b> The Thirsty Crow  <a href="#">Thirsty Crow Story in English   Moral stories for Kids   Bedtime Stories for Children</a></p> <p><b>Experiment/Activity:</b> Stones take the place of water and the water rises up.</p> <p><b>Etiquettes</b> - May I go to the washroom?</p> <p><b>Life skills:</b> Folding a worksheet and putting it in a folder.</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Stringing beads, Joining the dots</p> <p><b>Gross motor:</b> Walking on a zig-zag line.</p>
<p><b><u>JULY</u></b></p> <p><b>Theme: Cloudy Tales</b></p> <p><b>Story:</b> The Very Hungry Caterpillar  <a href="#">The Very Hungry Caterpillar</a>  <a href="#">Animated Story for kids</a></p> <p><b>Experiment:</b> How do we get rain?</p> <p><b>Life skills:</b> Packing my school bag</p> <p><b>Etiquettes</b>- May I come in?</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Eye-Hand coordination -left to right progression (Moving the finger)</p> <p><b>Gross motor:</b> Throw and catch a ball</p>	<p><b><u>AUGUST</u></b></p> <p><b>Theme: Healthy Hearts, Proud Souls</b></p> <p><b>Celebrations:</b> Independence Day, Raksha Bandhan, Janmashtami, Founder's Day Assembly-<a href="#">Edmund Rice Story</a></p> <p><b>Story:</b> The story of Edmund Rice</p> <p><b>Non-fire cooking:</b> Tricolour Healthy Sandwich</p> <p><b>Life skills:</b> Organizing the tables and chairs in class</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Cutting on a straight line using safe scissors</p>

	<b>Gross motor:</b> Hopping
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<p><b>Theme:</b> Earthy Wonders</p> <p><b>Celebrations:</b> Eid-e-Milad, Teacher's Day</p> <p><b>Story:</b> Story of Germination</p> <p><b>Life skills:</b> Cover your mouth and nose when you sneeze and cough.</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Paper folding</p> <p><b>Gross motor:</b> Going up and down the staircase.</p>	<p><b>Theme:</b> Wings &amp; Wonders</p> <p><b>Celebrations:</b> Gandhi Jayanti, Dussehra, Diwali</p> <p><b>Story:</b> Story of Dussehra</p> <p><b>Experiment:</b> Texture - Touch and feel</p> <p><b>Non-fire cooking:</b> Aloo chaat</p> <p><b>Life skills:</b> Cleanliness Drive</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Sorting</p> <p><b>Gross motor:</b> Balancing on one leg</p>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>
<p><b>Theme:</b> Furry Friends</p> <p><b>Celebrations:</b> Children's Day, Guru Nanak Jayanti</p> <p><b>Story:</b> Hare and the Tortoise</p> <p><a href="https://www.youtube.com/watch?v=NGx7LM-cncs">https://www.youtube.com/watch?v=NGx7LM-cncs</a></p> <p><b>Experiment:</b> Concept of Float and Sink</p> <p><b>Non-fire cooking:</b> Sweet Corn</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Lacing</p> <p><b>Gross motor:</b> Obstacle race</p>	<p><b>Theme:</b> Winter Whispers</p> <p><b>Celebrations:</b> Christmas</p> <p><b>Story:</b> The Birth story of Jesus Christ</p> <p><a href="https://www.youtube.com/watch?v=NJqMGE_GE9c">https://www.youtube.com/watch?v=NJqMGE_GE9c</a></p> <p><b>Experiment:</b> Concept of day and night</p> <p><b>Life skills:</b> Folding a T-Shirt</p> <p><b>Physical Development</b></p> <p><b>Fine motor:</b> Picking up objects with tongs</p>
<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<p><b>Theme:</b> Wheels on the Move</p> <p><b>Celebrations:</b> New Year, Republic Day</p> <p><b>Story:</b> The Bear and the Bee</p> <p><a href="https://www.youtube.com/watch?v=jKi2SvWOCXc">https://www.youtube.com/watch?v=jKi2SvWOCXc</a></p>	<p><b>Theme:</b> Everyday Heroes</p> <p><b>Celebrations:</b> Spring celebration</p> <p><b>Story:</b> The Little Red Hen</p> <p><a href="https://www.youtube.com/watch?v=jTJvwgJnGc">https://www.youtube.com/watch?v=jTJvwgJnGc</a></p> <p><b>Experiment:</b> Ice melts into water</p>

**Experiment:** Mixing of Primary colours  
**Non-fire cooking:** Peanut Masala  
**Life skills:** Buttoning a shirt  
**Physical Development**  
**Fine motor:** Coloring the picture neatly within lines  
**Gross motor:** Jumping like a frog

**Life skills:** Lacing  
**Physical Development**  
**Fine motor:** Toothbrush spray painting  
**Gross motor:** Climbing the jungle gym  
(Using the KG play area effectively)

## ENGLISH

### APRIL

- Recognition of capital and small letters - S, A, T, I, P, N, C, K, E
- Phonic of letters
- Beginning and Ending sound of words
- Blending and Segmenting (Two letter phonic words)- Phonic Primer Reader Pg. No. 4
- Two letter non phonic words -Phonic Primer Reader Pg. No. 5

### Poems/Rhymes

- Head, shoulders, knees and toes  
[Head Shoulders Knees And Toes \(2019\) | Noodle & Pals | Super Simple Songs](#)
- If you're happy and you know it  
[If You're Happy And You Know It | Kids Songs | Super Simple Songs](#)

### MAY

- Recognition of capital and small letters -H, R, M, D, G, O, U, L, F, B, J, Z, W, V, Q, X, Y
- Writing capital letters, A-Z in a sequence
- Phonic of letters
- Beginning and Ending sound of words
- Blending and Segmenting (CVC words)

### Poems/Rhymes

- I love you- Family  
[I Love You - Family \(HD\) - Nursery Rhymes | Popular Kids Songs | Shemaroo Kids](#)
- Fruit Salad song  
[Watermelon Song | Fruit Salad Song for Kids | Watermelon Watermelon Papaya Papaya CHIKOO CHIKOO Poem](#)

## JULY

- Revision A-Z (Reading and Writing)
- Reading CVC words - 'an', 'at' family words.- Phonic Primer Reader Pg. No. 6, 7
- Introduction to cursive letters (patterns)
- Writing (a-z) cursive letters

### **Poems/Rhymes**

- The Vegetable song

[Vegetable Song | Songs for kids | The Singing Walrus](#)

- Pitter patter Pitter patter (Rain song)  
<https://www.youtube.com/watch?v=f0zXoqPZbRE>

## AUGUST

- Writing cursive letters continued
- Reading and Writing CVC words- 'at', 'an' 'ap' family
- Rhyming words
- Phonic Primer Reader Pg. No. 8, 9
- Sight words

### **Poems/Rhymes**

- Five little ducks

[Five Little Ducks | Kids Songs | Super Simple Songs](#)

- We shall overcome

[We Shall Overcome Nursery Rhymes Song | Super Simple Songs \(Bloom Telly Nursery Rhymes\)](#)

## SEPTEMBER

- Reading and Writing of CVC words- 'ad', 'ag', 'am' family
- Rhyming words
- Phonic Primer Reader Pg. No. - 10. 11
- Sight words

### **Poems/Rhymes**

- In the heart of a seed

[In the Heart of a Seed by Kate Brown](#)

- I am a Tree

<https://www.youtube.com/watch?v=H6GyjepUD50>

## OCTOBER

- Reading and Writing of CVC words- 'en', 'et', 'eg', 'ed', 'ig', 'it', 'im', 'ix', 'ib', 'id', 'in', 'ip' family
- Rhyming words
- Phonic Primer Reader Pg. No. 12, 13, 14, 15, 16, 17
- Sentence structures:
  - What do you see?
  - What is it?
- Sight words

### **Poems/rhymes**

- Two little dicky birds

[Two little dicky birds - 3D Animation](#)

[English Nursery rhymes for children](#)

<p><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>• Reading and Writing of CVC words- 'og', 'ob', 'oy', 'op', 'ot', 'od', 'ox' family</li> <li>• Phonic Primer Reader Pg. No. 18-21</li> <li>• Rhyming words</li> <li>• Sight words</li> <li>• One/Many</li> <li>• Sentence Structures: <ul style="list-style-type: none"> <li>- What is this?</li> <li>- What is that?</li> </ul> </li> </ul> <p><b>Poem/Rhyme</b></p> <ul style="list-style-type: none"> <li>• Old McDonald had a farm  <a href="#"><u>Old MacDonald   @CoComelon</u></a>  <a href="#"><u>Nursery Rhymes &amp; Kids Songs</u></a></li> <li>• The Animal song  <a href="#"><u>The Animal Song</u></a></li> </ul>	<p><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>• Reading and Writing of CVC words- 'un', 'ug', 'ub', 'up', 'ut' family</li> <li>• Rhyming words</li> <li>• Phonic Primer Reader Pg. No. 22-23</li> <li>• Reading passages</li> <li>• Days of the week</li> <li>• Picture Comprehension</li> <li>• Sight Words</li> <li>• Position Words- in, on, under</li> <li>• Sentence Structure: <ul style="list-style-type: none"> <li>- Look at the...</li> </ul> </li> </ul> <p><b>Poem/Rhyme</b></p> <ul style="list-style-type: none"> <li>• Christmas Carols</li> <li>1. Jingle bells  <a href="#"><u>Jingle Bells with Lyrics   Christmas Songs HD   Christmas Songs and Carols</u></a></li> <li>2. We wish you a merry Christmas  <a href="#"><u>We Wish You a Merry Christmas with Lyrics   Christmas Carol &amp; Song</u></a></li> <li>3. Feliz Navidad  <a href="#"><u>Feliz Navidad with Lyrics   Love to Sing Christmas Songs and Carols</u></a> </li> </ul>

## JANUARY

- Phonic Primer Reader Pg. No. 24-37
- Rhyming Words
- Opposites
- Colour Words and sentences
- Sight Words

### **Poems/Rhymes**

- Traffic light song  
[Traffic Lights Song | Vehicles Song | Red Light what do you say](#)
- Row row, row your boat  
[Row, Row, Row Your Boat \(Ant Version\) | CoComelon Nursery Rhymes & Kids Songs](#)

## FEBRUARY

- Reading passages
- Comprehension
- Picture Composition
- Recapitulation

### **Poems/Rhymes**

- Community helpers  
[Community Helpers Nursery Rhymes... Teacher, Teacher, what do you do?](#)
- Miss Polly had a Dolly  
[Miss Polly Had A Dolly' Nursery Rhyme](#)

## **ASSESSMENTS**

Term 1	Day & Date	Syllabus
FA- 1	16.05.25 Friday	<ul style="list-style-type: none"><li>• Sounds of letters (S, A, T, I, P, N, C, K, E, H, R, M)</li><li>• Writing Capital and recognition of small letters (S, A, T, I, P, N, C, K, E, H, R, M)</li></ul>
FA- 2	1.08.25 Friday	<ul style="list-style-type: none"><li>• Alphabet (A-Z)</li><li>• Beginning and Ending sounds of words -'at', 'an' family words</li><li>• Capital and small letters correspondence. (A-Z)</li></ul>

<b>Half Yearly Assessment</b>	17.09.25 Wednesday	<ul style="list-style-type: none"> <li>• Capital/ Small/ Cursive letter correspondence</li> <li>• CVC words done till Sep</li> <li>• Rhyming Words</li> <li>• Beginning and Ending sounds of words</li> </ul>
<b>Term 2</b>	<b>Date</b>	<b>Syllabus</b>
<b>FA- 3</b>	3.11.25 Monday	<ul style="list-style-type: none"> <li>• CVC words done till October</li> <li>• Beginning, middle and ending sounds of words done till October</li> <li>• Rhyming Words</li> <li>• Cursive letters</li> <li>• Sentence Structures <ul style="list-style-type: none"> <li>- What do you see?</li> <li>- What is it?</li> </ul> </li> </ul>
<b>FA- 4</b>	8.01.26 Thursday	<ul style="list-style-type: none"> <li>• CVC words</li> <li>• Rhyming words</li> <li>• Sentence structure (Picture Comprehension) <ul style="list-style-type: none"> <li>- What is this?</li> <li>- What is that?</li> <li>- Look at the...</li> </ul> </li> </ul>
<b>Annual Assessment</b>	24.02.26 Tuesday	<ul style="list-style-type: none"> <li>• CVC Words- 'a, e, i, o, u' family words</li> <li>• Rhyming words</li> <li>• Color words and sentences</li> <li>• One/Many (s)</li> <li>• Position words-in, on, under</li> <li>• Opposites</li> <li>• Sentence structures</li> <li>• Picture Comprehension</li> </ul>

		<ul style="list-style-type: none"> <li>• Comprehension passages</li> </ul>
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## MATHS

### APRIL

- Pre- number skills
- Oral Counting (1-10)
- Numbers with Number Value (1-4)
- Writing numbers (1-4)

### MAY

- Oral Counting (1-30)
- Numbers with Number Value (5-7)
- Writing numbers (1-7)
- Identify the Odd one
- Complete the given pattern
- Concepts – Big/Small
- Shape – Circle

### JULY

- Oral Counting (1-50)
- Numbers with Number Value (8-10)
- Writing numbers (1-10)
- Concept – Long/ Short
- Shape – Square
- Introduction to the concept of 0
- Missing numbers 0-10
- Backward counting (10-0)

### AUGUST

- Oral Counting (1-60)
- What comes after and in between (0-10)
- What comes before (0-10)
- Concept – Heavy / Light
- Shape – Triangle
- Compare the numbers (0-10) and put the correct sign ( $>$ ,  $<$ ,  $=$ )
- Numbers with Number Value (11-15)
- Writing numbers (11-15)

### SEPTEMBER

- Oral Counting (1-70)
- Numbers with Number Value (16-20)
- Writing numbers (0-20)
- Concept – Far/ Near
- Shape – Rectangle

### OCTOBER

- Oral Counting (1-80)
- Number Names (One - Seven)
- Compare numbers and put the correct sign ( $>$ ,  $<$ ,  $=$ )
- What comes After and In Between, Before (0-20)
- Concept – Up / Down

	<ul style="list-style-type: none"> <li>• Backward counting (20-0)</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b> <ul style="list-style-type: none"> <li>• Oral Counting – (1-90)</li> <li>• Concept – Tall/ Short</li> <li>• Concept – More/Less</li> <li>• What comes Before ( 1-20)</li> <li>• Number Names – (Eight - Fifteen)</li> </ul>
<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b> <ul style="list-style-type: none"> <li>• Oral Counting – (1-100)</li> <li>• Single digit Addition (1-9), (+0) (Vertical &amp; Horizontal)</li> <li>• Subtraction – With Objects and Numbers</li> <li>• Concept - Full / Empty</li> <li>• Number Names – (Sixteen - Twenty)</li> </ul> <ul style="list-style-type: none"> <li>• Revision of all numeracy concepts till 20.</li> <li>• Forward / Backward Counting till 20</li> <li>• Addition / Subtraction</li> <li>• Simple story sums</li> </ul>

ASSESSMENTS		
Term 1	Day & Date	Syllabus
FA- 1	20.05.25 Tuesday	<ul style="list-style-type: none"> <li>• Number and number value (1-5)</li> <li>• Shape (Circle)</li> <li>• Identify the odd one</li> <li>• Complete the pattern</li> </ul>

<b>FA- 2</b>	06.08.25 Wednesday	<ul style="list-style-type: none"> <li>● Numbers and Number Value (0-10)</li> <li>● Concept- Long/Short</li> <li>● Backward Counting (10-0)</li> <li>● Concept- Big/ Small</li> </ul>
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<b>Half Yearly Assessment</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA-3</b>	07.11.25 Friday	<ul style="list-style-type: none"> <li>● What comes Before, After, In Between (0- 20)</li> <li>● Concept- Tall/ Short</li> <li>● Number Names (One- Five)</li> <li>● Backward Counting (20-1)</li> <li>● Put the correct sign (&gt;, &lt;, =) (1-20)</li> </ul>
<b>FA- 4</b>	13.01.26 Tuesday	<ul style="list-style-type: none"> <li>● How many more?</li> <li>● Addition (Single digit)</li> <li>● Concept- Up/ Down</li> <li>● Number names (One- Ten)</li> </ul>
<b>Annual Assessment</b>	03.03.26 Tuesday	<ul style="list-style-type: none"> <li>● Numbers and number value (0-20)</li> <li>● What comes Before, In Between, After (0-20)</li> <li>● Addition/ Subtraction (Single digit)</li> <li>● Compare numbers and Put the correct sign (&gt;, &lt;, =) (0-20)</li> <li>● Number Names (One-Twenty)</li> </ul>

## ENVIRONMENTAL STUDIES

### APRIL

- **Me and My Body.** (EVS book Pg. 4)
- **Sense Organs-** (Pg. 5)
- **Cleanliness and Good Habits** (Pg. 26, 27)
  - How can we keep ourselves clean?
  - Magic Words
- **Special Day**
  - Eid-ul-Fitr, Good Friday, Easter
  - Earth Day

### MAY

- **My Family** (Pg. 8)
  - Importance of family
  - Big family, small family
- **My School and My Classroom** (Pg. 9)
  - Name of Class teacher, School Tour
  - Things we see in the class
- **Summer Season**
  - Weather
  - Food we like to eat
  - Clothes and Accessories

<u>JULY</u>	<u>AUGUST</u>
<ul style="list-style-type: none"> <li>● <b>Fruits and Vegetables (Pg. 10, 11)</b> <ul style="list-style-type: none"> <li>- One seed, Many seeds</li> <li>- Green Vegetables</li> </ul> </li> <li>● <b>Food We Eat (Pg. 23)</b> <ul style="list-style-type: none"> <li>- Rice and wheat products</li> <li>- Milk products</li> <li>- Sweet dishes</li> </ul> </li> <li>● <b>Rainy Season (Pg. 3)</b> <ul style="list-style-type: none"> <li>- Weather</li> <li>- Food we eat</li> <li>- Clothes and Accessories</li> <li>- Creatures we see in this season</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>My Country</b> <ul style="list-style-type: none"> <li>- Name of the country, capital city</li> <li>- Name of the President and the Prime Minister</li> <li>- National Flag &amp; National symbols</li> </ul> </li> <li>● <b>Festivals</b> <ul style="list-style-type: none"> <li>- Raksha Bandhan</li> <li>- Janmashtami</li> <li>- Independence Day</li> </ul> </li> </ul>

<u>SEPTEMBER</u>	<u>OCTOBER</u>
<ul style="list-style-type: none"> <li>● <b>Plant life</b> <ul style="list-style-type: none"> <li>- Germination</li> <li>- What plants need to grow?</li> <li>- Things we get from the plants.</li> </ul> </li> <li>● <b>Water (Pg. 30, 31)</b> <ul style="list-style-type: none"> <li>- Sources of water and its importance</li> <li>-Water Experiments : Water is colourless, Water takes the shape of the container</li> <li>-Salt dissolves in water</li> <li>-Water Pollution</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>National Festival</b> <ul style="list-style-type: none"> <li>- Gandhi Jayanti</li> </ul> </li> <li>● <b>Birds (Pg.19)</b> <ul style="list-style-type: none"> <li>- Parts of the body of the bird</li> <li>-Their food</li> <li>- Flightless birds</li> </ul> </li> <li>● <b>Festivals</b> <ul style="list-style-type: none"> <li>- Dussehra</li> <li>- Diwali</li> </ul> </li> <li>● <b>Air</b> <ul style="list-style-type: none"> <li>- Importance of Air</li> <li>- Activities in which air is used</li> <li>- Air Pollution</li> </ul> </li> </ul>

<p style="text-align: center;"><b><u>NOVEMBER</u></b></p> <ul style="list-style-type: none"> <li>● <b>Festivals</b> <ul style="list-style-type: none"> <li>- Guru Nanak Jayanti</li> </ul> </li> <li>● <b>Animals (Pg. 12-17)</b> <ul style="list-style-type: none"> <li>- Pet/Domestic, Wild, Water</li> </ul> </li> <li>● <b>Insects (Pg. 21)</b></li> </ul>	<p style="text-align: center;"><b><u>DECEMBER</u></b></p> <ul style="list-style-type: none"> <li>● <b>Winter Season</b> <ul style="list-style-type: none"> <li>- Weather</li> <li>- Food we eat</li> <li>- Clothes we wear</li> </ul> </li> <li>● <b>Festival</b> <ul style="list-style-type: none"> <li>- Christmas story</li> </ul> </li> </ul>
<p style="text-align: center;"><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>● <b>Means of Transport (Pg.22)</b> <ul style="list-style-type: none"> <li>- Land/ Water/ Air transport</li> <li>- Traffic Rules and Road Signs</li> <li>- Emergency vehicles</li> </ul> </li> <li>● <b>National Festival</b> <ul style="list-style-type: none"> <li>- Republic Day</li> </ul> </li> </ul>	<p style="text-align: center;"><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>● <b>Community Helpers (Pg. 24, 25, 38, 39)</b> <ul style="list-style-type: none"> <li>- Helpers and their tools</li> <li>- Place of work</li> </ul> </li> </ul>

ASSESSMENTS		
Term 1	Day & Date	Syllabus
FA- 1	19.05.25 Monday	<ul style="list-style-type: none"> <li>● Me and My Body</li> <li>● Cleanliness and Good Habits</li> <li>● My family and My School</li> </ul>
FA- 2	05.08.25 Tuesday	<ul style="list-style-type: none"> <li>● Fruits and Vegetables</li> <li>● Food we eat</li> <li>● Summer Season</li> <li>● Rainy season</li> </ul>

<b>Half Yearly Assessment</b>	22.09.25 Monday	<ul style="list-style-type: none"> <li>• My country</li> <li>• Plant life</li> <li>• Water</li> </ul>
<b>Term 2</b>	<b>Day &amp; Date</b>	<b>Syllabus</b>
<b>FA- 3</b>	06.11.25 Thursday	<ul style="list-style-type: none"> <li>• Air</li> <li>• Birds</li> <li>• Festivals</li> </ul>
<b>FA- 4</b>	12.01.26 Monday	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Insects</li> <li>• Winter Season</li> <li>• Festival- Christmas</li> </ul>
<b>Annual Assessment</b>	20-02-26 Friday	<ul style="list-style-type: none"> <li>• Means Of Transport</li> <li>• Community Helpers</li> <li>• Festival- Republic day</li> </ul>

<b>HINDI</b>	
<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<p><b>Theme: The World Around Me</b></p> <ul style="list-style-type: none"> <li>• स्वर – अ से ऊ मधुप पुस्तक (Pg. 11-19)</li> <li>• पहचान- मौखिक, लिखित</li> <li>• स्वर गीत- अ से अनार ...</li> <li>• कविता- अच्छी आदत है <a href="#">अच्छी आदत है song</a>   <a href="#">Hindi Nursery Rhymes for</a></li> </ul>	<p><b>Theme: Sun-kissed Fun</b></p> <ul style="list-style-type: none"> <li>• स्वर – ऋ से अ: मधुप पुस्तक (Pg. 20-31)</li> <li>• कविता- मेरा स्कूल <a href="#">Mera School Rhymes</a> मेरा स्कूल   <a href="#">Animation For Kids</a>   <a href="#">Hindi rhymes For Kids</a>   <a href="#">Hindi Kavita</a>   <a href="#">Anikidz</a></li> <li>• कविता- मेरा प रवार</li> </ul>

<p><a href="#"><u>Kids   Hindi Poems   Aadi And Friends</u></a></p> <ul style="list-style-type: none"> <li>● कहानी- बड़े लोगों का सम्मान करें।</li> </ul>	
<p><b><u>JULY</u></b></p> <p><b>Theme: Cloudy Tales</b></p> <ul style="list-style-type: none"> <li>● व्यंजन- क से ज मधुप पुस्तक (Pg. 32-42)</li> <li>● दो अक्षर शब्द</li> <li>● हिन्दी अंकों की पहचान</li> <li>● कविता – पानी बरसा छम-छम-छम</li> <li>● कहानी - हम्पी ट्रैन (फल) <a href="#"><u>Humpty the Train on a Fruits Ride</u></a>   हम्पी ट्रैन और उसके फल दोस्तों से मिलाए   <a href="#"><u>Kiddiestv Hindi</u></a></li> </ul>	<p><b><u>AUGUST</u></b></p> <p><b>Theme: Healthy Hearts, Proud Souls</b></p> <ul style="list-style-type: none"> <li>● व्यंजन – ट से ण मधुप पुस्तक (Pg. 43-49)</li> <li>● दो अक्षर शब्द</li> <li>● कविता- 15 अगस्त का दिन...<a href="#"><u>15 August Song 2018 - Independence day video - Sare Jahan Se Acha by jugnu Kids</u></a></li> <li>● कहानी – नन्हा पौधा</li> </ul> <p><a href="#"><u>नन्हा पौधा   Nanha Paudha   नैतिक कविता</u></a></p>
<p><b><u>SEPTEMBER</u></b></p> <p><b>Theme: Earthy Wonders</b></p> <ul style="list-style-type: none"> <li>● व्यंजन – त से न मधुप पुस्तक (Pg. 50- 56)</li> <li>● पुनराभ्यास- स्वर, व्यंजन</li> <li>● कहानी - पेड़ का दद <a href="#"><u>Ped Ka Dard Kahani   An Emotional Story   StoryToons TV</u></a></li> <li>● कविता – आलू बोला मुझको</li> </ul>	<p><b><u>OCTOBER</u></b></p> <p><b>Theme: Wings &amp; Wonders</b></p> <ul style="list-style-type: none"> <li>● व्यंजन – प से म मधुप पुस्तक (Pg. 58-64)</li> <li>● शब्द रचना</li> <li>● कविता – बच्चों का पेड़</li> <li>● कहानी - तन्हा बीज</li> <li>● <a href="#"><u>कहानी - तन्हा बीज Lonely Seed in Hindi   Story on birth of plant  </u></a></li> </ul>

		<a href="#"><u>Bodhaguru Hindi Stories for Kids</u></a>
	<u>NOVEMBER</u>	<u>DECEMBER</u>
<b>Theme: Furry Friends</b>		<b>Theme: Winter Whispers</b>
<ul style="list-style-type: none"> <li>व्यंजन – य से व मधुप पुस्तक (Pg. 67-73)</li> <li>आकारों से चार पैर वाले जानवरों की आकृति</li> <li>3 अक्षर शब्द</li> <li>कविता- लाल टमाटर</li> </ul>		<ul style="list-style-type: none"> <li>व्यंजन – श से ह मधुप पुस्तक (Pg. 74-78)</li> <li>वाक्य रचना</li> <li>क्रिसमस की कहानी</li> </ul> <p><a href="#"><u>सैंटा की कहानी</u></a>   <a href="#"><u>New Santa Story For Kids</u></a>   <a href="#"><u>New Cartoon Story For Kids</u></a>   <a href="#"><u>Hindi Kahaniya Kids</u></a></p>
<u>JANUARY</u>		<u>FEBRUARY</u>
<b>Theme: Wheels on the Move</b>		<b>Theme: Everyday Heroes</b>
<ul style="list-style-type: none"> <li>संयुक्त व्यंजन – क्ष त्र ज्श्र</li> <li>ङ, ङ</li> <li>4 अक्षर शब्द</li> </ul> <p>मधुप पुस्तक (Pg. 79-82)</p> <ul style="list-style-type: none"> <li>यातायात के साधन <a href="#"><u>यातायात के साधन</u></a>   <a href="#"><u>Modes of Transport – Hindi Rhymes</u></a>   <a href="#"><u>Bindi ke Balgeet</u></a>   <a href="#"><u>बिंदी के बालगीत</u></a></li> <li>कविता - चतुर चूहे राम</li> </ul>		<ul style="list-style-type: none"> <li>पुनराभ्यास – स्वर, व्यंजन मधुप पुस्तक (Pg. 84-88)</li> <li>2,3,4 अक्षर शब्द</li> <li>वाक्य रचना</li> <li>कविता- हमारे सामुदायिक सहायक <a href="#"><u>हमारे सामुदायिक सहायक</u></a>   <a href="#"><u>Community Helpers - Hindi Rhymes</u></a>   <a href="#"><u>Bindi ke Balgeet</u></a>   <a href="#"><u>बिंदी के बालगीत</u></a></li> </ul>

ASSESSMENTS		
Term 1	Day & Date	Syllabus
FA- 1	21.05.25 Wednesday	<ul style="list-style-type: none"> <li>● स्वर अ - ऊ क्रम</li> <li>● अक्षर चित्र मिलान</li> <li>● अक्षर की सही पहचान/बनावट</li> <li>● चित्र का पहला/आखिरी अक्षर</li> </ul>
FA- 2	04.08.25 Monday	<ul style="list-style-type: none"> <li>● स्वर-अ से अ:</li> <li>● व्यंजन – क से घ क्रम</li> <li>● अक्षर/चित्र मिलान</li> <li>● चित्र का पहला/आखिरी अक्षर</li> <li>● दो अक्षर शब्द</li> </ul>
Half Yearly Assessment	19.09.25 Friday	<ul style="list-style-type: none"> <li>● स्वर- अ से अ:</li> <li>● व्यंजन – क से ण</li> <li>● दो अक्षर शब्द</li> <li>● अक्षर /शब्द /चित्र मिलान</li> <li>● चित्र का पहला/आखिरी अक्षर</li> </ul>
Term 2	Day & Date	Syllabus
FA- 3	04.11.25 Tuesday	<ul style="list-style-type: none"> <li>● स्वर</li> <li>● व्यंजन – क से न</li> <li>● खाली स्थान भरो</li> <li>● चित्र का पहला/आखिरी अक्षर</li> <li>● अक्षर/शब्द/चित्र मिलान</li> </ul>

FA- 4	09.01.26 Friday	<ul style="list-style-type: none"> <li>• स्वर</li> <li>• व्यंजन- क से व</li> <li>• चित्र का पहला/आखिरी अक्षर</li> <li>• अक्षर/शब्द/चित्र मिलान</li> <li>• दो अक्षर शब्द</li> <li>• चित्र पहचानकर शब्द लिखो</li> </ul>
<b>Annual Assessment</b>	26.02.26 Thursday	<ul style="list-style-type: none"> <li>• स्वर, व्यंजन क्रम/पहचान</li> <li>• दो, तीन, चार अक्षर शब्द</li> <li>• वाक्य रचना</li> <li>• शब्द/चित्र मिलान</li> </ul>

## POEMS/RHYMES

### APRIL

#### **Head, shoulders, knees and toes**

Head, Shoulders Knees and toes,  
Knees and toes.

Head, Shoulders Knees and toes,  
Knees and toes.

And eyes and ears and mouth and  
nose,

Head Shoulders Knees and toes ,  
Knees and toes

#### **If You're Happy and You Know it**

If you're happy and you know it, clap your  
hands

### MAY

#### **I love you- Family**

I Love You  
You Love Me  
We Are One Big Family  
With a big, big hug  
And a kiss from me to you  
Won't You Say That You Love Me Too

#### **Watermelon Watermelon**

Watermelon Watermelon

Papaya Papaya,  
CHIKOO CHIKOO, CHIKOO,  
CHIKOO CHIKOO, CHIKOO,

If you're happy and you know it, clap your hands  
If you're happy and you know it And you really want to show it  
If you're happy and you know it, clap your hands

- Snap your fingers
- Stomp your feet
- Tap your head

fruit salad,fruit salad  
Apple , Mango ,Apple ,Mango  
Banana , Banana  
cherry ,cherry ,cherry  
cherry, cherry, cherry  
fruit salad

## JULY

### The Vegetable song

Carrot!  
Cabbage!  
Broccoli!  
One, two, three!

Let's chop some carrots (carrots), na, na, na  
Let's chop some cabbage (cabbage), na, na, na  
Let's chop some broccoli (broccoli), na, na, na  
Some vegetables for you and me  
  
Carrot! Cabbage! Broc-co-li!  
Carrot! Cabbage! Broc-co-li!  
Some vegetables for you and me

## AUGUST

### Five little ducks

Five little ducks went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But only four little ducks came back  
I, 2, 3, 4  
Four little ducks went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But only three little ducks came back  
I, 2, 3  
Three little ducks went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack, quack"  
But only two little ducks came back  
I, 2  
Two little ducks went out one day

### **Pitter patter Pitter patter (Rain song)**

Pitter Patter raindrops  
falling from the sky  
Here is my umbrella, to keep me safe and  
dry.  
When the rain is over  
The sun begins to glow  
Little flowers start to bud and grow and  
grow and grow

Over the hill and far away  
Mother duck said, "Quack, quack, quack,  
quack"  
But only one little duck came back  
One little duck went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack,  
quack"  
But none of the five little ducks came  
back  
Sad mother duck went out one day  
Over the hill and far away  
Mother duck said, "Quack, quack, quack,  
quack"  
And all of five little ducks came back  
Five little ducks went out to play  
Over the hill and far away  
Mother duck said, "Quack, quack, quack,  
quack"  
And all of the five little ducks came  
back!

### **We shall overcome**

We shall overcome  
We shall overcome  
We shall overcome, someday  
Oh Oh, deep in my heart  
I do believe  
We shall overcome, someday  
We shall overcome  
We shall overcome  
We shall overcome, someday  
Oh Oh, deep in my heart  
I do believe  
We shall overcome, someday

## SEPTEMBER

### **In the heart of a seed**

In the heart of a seed, Buried deep, so deep,  
A dear little plant Lay fast asleep.  
"Wake," said the sunshine, "And creep to the light." "Wake," said the voice  
Of raindrops bright.  
The little plant heard, and rose to see,  
What a wonderful outside world might be.

### **I am a Tree**

I am a tree, I am a tree  
With the dark green crown  
And the thick strong trunk  
Above the ground

I give you food  
I give you fruits  
I give you medicines  
I give you wood

I need some sunlight  
And some fresh air  
I need some water  
And your loving care.

## OCTOBER

### **Two little dicky birds**

Two little dicky birds sitting on a wall,  
one named Peter, the other named Paul  
Fly away Peter, fly away Paul,  
Come back Peter, come back Paul.

### **One Little finger**

One little finger, one little finger, one little finger.  
Tap tap tap.  
Point your finger up.  
Point your finger down.  
Put it on your head. Head!

One little finger, one little finger, one little finger.  
Tap tap tap.  
Point your finger up.  
Point your finger down.  
Put it on your nose. Nose!

One little finger, one little finger, one little finger.  
Tap tap tap.  
Point your finger up.  
Point your finger down.  
Put it on your chin. Chin!  
One little finger, one little finger, one little finger.

Tap tap tap.  
Point your finger up.  
Point your finger down.

Put it on your arm. Arm!

One little finger, one little finger, one  
little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your leg. Leg!

One little finger, one little finger, one  
little finger.

Tap tap tap.

Point your finger up.

Point your finger down.

Put it on your foot. Foot!

Put it on your leg. Leg!

Put it on your arm. Arm!

Put it on your chin. Chin!

Put it on your nose. Nose!

Put it on your head. Head!

Now let's wave goodbye. Goodbye!

## NOVEMBER

### **Old McDonald had a farm**

Old MACDONALD had a farm

E-I-E-I-O

And on his farm he had some cows

E-I-E-I-O With a moo moo here And a  
moo moo there

Here a moo, there a moo Everywhere a  
moo moo Old MacDonald had a farm  
E-I-E-I-O

## DECEMBER

### **Jingle bells**

Dashing through the snow

In a one-horse open sleigh

O'er the fields we go

Laughing all the way

Bells on bobtails ring

Making spirits bright

What fun it is to ride and  
sing A sleighing song

Old MACDONALD had a farm E-I-E-I-O  
And on his farm he had some pigs  
E-I-E-I-O  
With a oink oink here And a oink oink  
there Here a oink, there a oink  
Everywhere a oink oink Old MacDonald  
had a farm E-I-E-I-O

Old MACDONALD had a farm E-I-E-I-O  
And on his farm he had some ducks  
E-I-E-I-O  
With a quack quack here And a quack  
quack there Here a quack, there a  
quack Everywhere a quack quack Old  
MacDonald had a farm E-I-E-I-O

Old MACDONALD had a farm E-I-E-I-O  
And on his farm he had some horses  
E-I-E-I-O  
With a neigh neigh here And a neigh  
neigh there Here a neigh, there a neigh  
Everywhere a neigh neigh Old  
MacDonald had a farm E-I-E-I-O  
Old MACDONALD had a farm E-I-E-I-O  
And on his farm he had some sheep  
E-I-E-I-O  
With a baa baa here And a baa baa  
there Here a baa, there a baa  
Everywhere a baa baa  
Old MacDonald had a farm E-I-E-I-O

### The Animal song

Jump jump like a kangaroo.  
Jump jump like a kangaroo.  
Jump jump like a kangaroo.  
Let's sing the animal song.  
Let's swing out noses like

tonight, oh! Jingle bells,  
jingle bells Jingle all the way  
Oh what fun it is to ride  
In a one-horse open  
sleigh, hey! Jingle bells,  
jingle bells Jingle all the  
way  
Oh what fun it is to ride  
In a one-horse open  
sleigh.

### We wish you a merry Christmas

We wish you a Merry Christmas  
We wish you a Merry Christmas  
We wish you a Merry Christmas  
And a happy New Year.

Good tidings we bring  
To you and your kin;  
Good tidings for Christmas  
And a happy New Year!

### Feliz Navidad

Feliz Navidad  
Feliz Navidad  
Feliz Navidad  
Prospero año y felicidad  
Feliz Navidad  
Feliz Navidad  
Feliz Navidad  
Prospero año y felicidad

I wanna wish you a merry Christmas  
I wanna wish you a merry Christmas  
I wanna wish you a merry Christmas  
From the bottom of my heart

an elephant.  
Swing swing, like an elephant.  
Swing swing, like an elephant.  
Swing swing, like an elephant.  
Let's sing the animal song.

## JANUARY

### **Traffic light song**

Red light, red light What do you say?  
I say stop-stop Right away.  
Yellow light, yellow light  
What do you say?  
I say wait Right away.  
Green light, green light What do you say?  
I say Go Right away.

### **Row row, row your boat**

Row, row, row your boat  
Gently down the stream  
Merrily, merrily, merrily, merrily  
Life is but a dream.

Row, row, row your boat  
Treasures down the stream  
Up down, up down  
Let's all row and sing.

## FEBRUARY

### **Community helpers**

Teacher teacher what do you do?  
I teach reading and writing too.  
  
Doctor doctor what do you do?  
I help when you are sick with a cold or flu.

Firefighter firefighter what do you do?  
I help fight fire that might hurt you

Officer officer what do you do?  
I help you stay safe in all that you do.

### **Miss Polly had a Dolly**

Miss Polly had a dolly who was sick, sick, sick.  
She called for the doctor to be quick, quick, quick.  
The doctor came with his bag and his hat  
And he knocked on the door with a rat-a-tat-tat.  
He looked at the dolly and he shook his head  
He said "Miss Polly, put her straight to

bed!"

He wrote on a paper for a pill, pill, pill  
"I'll be back in the morning with the bill, bill,  
bill."

## GENERAL KNOWLEDGE

### APRIL

- Some facts about My Body

### MAY

- Me and My School - Indoor and Outdoor games

### JULY

- Fun facts about food

### AUGUST

- Our Freedom Fighters

### SEPTEMBER

- Some facts about flowers

### OCTOBER

- Facts about My Earth

### NOVEMBER

- Some facts about Insects

### DECEMBER

- Important places to visit in Delhi

<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>• Some important inventions</li> </ul>	<ul style="list-style-type: none"> <li>• Important personalities</li> </ul>

<b>VALUE EDUCATION</b>	
<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>• I love myself</li> <li>• My Mother Earth (Eco Buddies- care for change)</li> </ul>	<ul style="list-style-type: none"> <li>• I am learning to be kind and caring</li> <li>• Teaching Mindfulness</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>• I can work as a Team - learning to be social</li> </ul>	<ul style="list-style-type: none"> <li>• I love my country</li> </ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>• Gratitude - I appreciate what I have</li> </ul>	<ul style="list-style-type: none"> <li>• I am a global citizen - Be kind to plants, animals and The Earth</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>• Courage and Confidence - I can try new things without fear</li> </ul>	<ul style="list-style-type: none"> <li>• The helping hands - Joy of giving and sharing</li> </ul>
<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"> <li>• Patience and Self control - I can manage my feelings.</li> </ul>	<ul style="list-style-type: none"> <li>• I am a responsible boy - See how I have grown.</li> </ul>

## PHYSICAL EDUCATION

<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Warm Up Exercises</li> <li>● Singing of Rhymes</li> <li>● Body Part Song Action Song</li> <li>● Line Formation</li> <li>● Correct Body Postures</li> <li>● Health and Hygiene</li> <li>● Oral Counting (1-16)</li> <li>● Playing with Ball</li> </ul>	<ul style="list-style-type: none"> <li>● Warm up Exercises</li> <li>● Dance</li> <li>● Gross Motor Skill</li> <li>● Rhymes /Poems</li> <li>● Health and Hygiene</li> <li>● Body Parts Song</li> <li>● Animal Song</li> <li>● Spot Jogging</li> <li>● Zig Zag Running</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● Warm up exercise</li> <li>● Line Formation</li> <li>● About turn</li> <li>● Bounce the ball</li> <li>● Spot jogging</li> <li>● Oral Counting (1-16)</li> <li>● Dance</li> <li>● Healthy Food</li> <li>● <b>FIT INDIA</b></li> <li>● Frog Jump</li> <li>● Obstacle and Hurdle Race</li> <li>● Flat race</li> <li>● Healthy Food</li> <li>● Exercise</li> <li>● Stretching (Non-Locomotor Skill )</li> <li>● Manipulative Skill - Bounce the Ball</li> <li>● Safety Rules</li> </ul>	<ul style="list-style-type: none"> <li>● Oral Counting (1-16)</li> <li>● Warm Up Exercises</li> <li>● Four Line Formation (Revision)</li> <li>● Stand-at-ease</li> <li>● Attention</li> <li>● Right about turn</li> <li>● Exercise with Counting</li> <li>● FIT INDIA BALANCE</li> <li>● Marching Practice</li> <li>● Yoga Exercise</li> <li>● Bean Bag Balance</li> <li>● Running Practice</li> <li>● Drill Practice</li> <li>● cleanliness</li> </ul> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>● Walk and run</li> <li>● Sit and stand-</li> <li>● Stop and walk</li> <li>● Hop and walk</li> </ul>

	<ul style="list-style-type: none"> <li>• Bend and roll</li> <li>• Walk and run/leap</li> <li>• Walk and jog</li> <li>• Walk, Jog and Run</li> <li>• Sports Day Practice</li> <li>• Sports day selection</li> </ul> <p><b>Back Twisting Movement</b></p>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>• Exercise with Counting</li> <li>• Marching Practice</li> <li>• Drill Practice</li> <li>• Athletics</li> <li>• Sports day selection</li> <li>• Sports day practice</li> </ul> <p>50m, 75m, 4x50m Relay, Hopping,</p> <ul style="list-style-type: none"> <li>• Touch and Run,</li> <li>• Throw ball for long distance</li> <li>• Standing broad jump</li> <li>• Hopping</li> <li>• Bean Bag</li> <li>• Novelty Race</li> <li>• Composite Race</li> </ul>	<ul style="list-style-type: none"> <li>• Warm Up Exercises</li> <li>• Marching Practice</li> <li>• Sports day drill practice</li> <li>• Athletics</li> <li>• Standing Broad Jump</li> <li>• Sports day selection</li> <li>• Sports Day practice</li> </ul> <p>50m, 75m, 4x50m Relay, Hopping,</p> <p>Touch and Run,</p> <ul style="list-style-type: none"> <li>• Throw ball - long distance</li> <li>• Standing broad jump</li> <li>• Bean Bag</li> <li>• Novelty Race</li> <li>• Composite relay</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>• Warm Up Exercises (Up and Down)</li> <li>• Marching Practice Sports day drill practice</li> <li>• Athletics</li> <li>• Sports day practice</li> <li>• <b>Sports Day Selection.</b></li> </ul> <p>50m, 75m, 4x50m Relay, Hopping,</p> <p>Touch and Run,</p>	<p><b>SPORTS DAY</b></p> <ul style="list-style-type: none"> <li>• Warm Up Exercise</li> <li>• Throw ball for long distance</li> <li>• Standing broad jump</li> <li>• Shuttle run</li> <li>• Pillar Pose</li> <li>• Airplane Pose</li> <li>• Rules and regulations of Basketball</li> </ul>

<ul style="list-style-type: none"> <li>• Throwball for long-distance</li> <li>• Standing broad jump</li> <li>• Shuttle runs</li> <li>• Novelty Game</li> <li>• Composite relay</li> </ul>	<ul style="list-style-type: none"> <li>• Basketball Skill</li> <li>• Bounce and Catch the ball with both hands</li> <li>• Chest Pass</li> <li>• Throw and dribble</li> <li>• Cool Down Exercise</li> <li>• Washing hands</li> </ul>
<p><b><u>JANUARY</u></b></p> <ul style="list-style-type: none"> <li>• Warm Up Exercises</li> <li>• Yoga- Shavasana</li> <li>• Saral BhujangAsana</li> <li>• Cool Down exercise</li> <li>• Mindfulness</li> <li>• <u>Rules and regulations of football</u> Dribbling, passing, kicking and stopping the ball</li> <li>• Stories related to sports person</li> <li>• Red and Greenlight game</li> <li>• Spin the Teacher</li> </ul>	<p><b><u>FEBRUARY</u></b></p> <ul style="list-style-type: none"> <li>• <u>Rules and regulations of football</u> Dribbling, passing, kicking, and stopping the ball Stories related to sports personalities</li> <li>• <u>Rules and regulation of Basketball</u> Basketball skill Bounce and catch with both the hands Chest pass Throw and dribble</li> <li>• <u>EXERCISES SUGGESTED BY D.O.E.</u> <ul style="list-style-type: none"> <li>❖ Push-Ups</li> <li>❖ Squat</li> <li>❖ Knee hug</li> <li>❖ Skipping</li> <li>❖ Jumping jack</li> </ul> </li> <li>• Gross Motor Skills Learn walking in a line - - -Walk backwards <ul style="list-style-type: none"> <li>❖ Walk Sideways</li> <li>❖ Walk Forward</li> <li>❖ Tip Toes, Jumping, squat</li> </ul> </li> <li>• Mindfulness</li> <li>• Cool Down Exercise</li> </ul>

- Eye Muscle Exercise

ASSESSMENTS		
Term 1		Syllabus
<b>Half Yearly Assessment</b>	<b>September</b>	<ul style="list-style-type: none"> <li>• Discipline</li> <li>• Follow the given instructions</li> <li>• Rhythm in the body</li> <li>• Team performance</li> <li>• Agility</li> <li>• Show Team Spirits</li> </ul>
<b>Term 2</b>		
<b>Annual Assessment</b>	<b>February</b>	<ul style="list-style-type: none"> <li>• Discipline on the Field</li> <li>• Hand Movement</li> <li>• Body Posture</li> <li>• Follow the instructions</li> <li>• Speed</li> <li>• Straight line running</li> <li>• Coordination</li> <li>• Flexibility</li> </ul>



## INDIAN MUSIC - 2025-2026

<u><b>APRIL</b></u>	<u><b>MAY</b></u>
<ul style="list-style-type: none"> <li>• गोल गोल ये लाल टमाटर</li> </ul>	<ul style="list-style-type: none"> <li>• गोल गोल ये लाल टमाटर</li> <li>• टिम टिम करते तारे, फूलों से हैं न्यारे</li> </ul>
<u><b>JULY</b></u>	<u><b>AUGUST</b></u>
<ul style="list-style-type: none"> <li>• टिम टिम करते तारे, फूलों से हैं न्यारे</li> <li>• छु क छु क छु क छु क गाड़ी आई</li> </ul>	<ul style="list-style-type: none"> <li>• पी पी पी पी ड र र र रम; नन्हे मुन्ने सैनिक हम</li> </ul>
<u><b>SEPTEMBER</b></u>	<u><b>OCTOBER</b></u>
<ul style="list-style-type: none"> <li>• एक चिड़िया के बच्चे चार</li> </ul>	<ul style="list-style-type: none"> <li>• आई दिवाली, आई दिवाली रे</li> </ul>
<u><b>NOVEMBER</b></u>	<u><b>DECEMBER</b></u>
<ul style="list-style-type: none"> <li>• मैं हूँ टिम टिम करता तारा,</li> </ul>	<ul style="list-style-type: none"> <li>• प्यारे मसीह से हम बातें करें</li> </ul>
<u><b>JANUARY</b></u>	<u><b>FEBRUARY</b></u>
<ul style="list-style-type: none"> <li>• हम हैं नन्हें वीर सिपाही</li> <li>• ले लो ये रंगीन गुब्बारे</li> </ul>	<ul style="list-style-type: none"> <li>• कुछ रंग भरे फूल, कुछ खट्टे-मीठे फल,</li> </ul>

## ASSESSMENT-2025-2026

<b>Term 1</b>		<b>Syllabus</b>
<b>Half Yearly Assessment</b> Learn the Lyrics, the tune and Rhythm of the Song for the assessment.( Choose anyone of them)	<u>September</u>	<ol style="list-style-type: none"> <li>1. छुक छुक छुक छुक गाड़ी आई;</li> <li>2. गोल गोल ये लाल टमाटर</li> </ol>
<b>Term 2</b>		
<b>Annual Assessment</b> Learn the Lyrics, the tune and Rhythm of the Song for the assessment.( Choose anyone of them)	<u>February</u>	<ol style="list-style-type: none"> <li>1. मैं हूँ टिम टिम करता तारा,</li> <li>2. हम हैं नहें वीर सिपाही</li> </ol>

<u>APRIL</u>	<u>May</u>
<p>a) <u>ताली देना</u> (Hand – Beat)</p> <p><u>गोल गोल ये लाल</u>  <u>टमाटर</u> गोल गोल ये  लाल टमाटर होते जैसे  गाल टमाटर खून बढ़ाता  लाल टमाटर फूत लाता  लाल टमाटर  स्वास्थ बढ़ाता लाल टमाटर  मस्त बनाता लाल टमाटर</p>	<p><u>टम टम करते तारे</u></p> <p>टिम टिम करते तारे, फूलों से हैं न्यारे;  हिल-फिल रहते सारे, जैसे दीपक प्यारे प्यारे ;</p> <p>टिम टिम तारे, हो टिम टिम तारे</p> <p>मेरा मन ललचाते, साथ खेलना कहते ;  मेरे अंगना आते, कितने दीप जलाते ;</p> <p>टिम टिम तारे, हो टिम टिम ता</p>

हम खायेंगे लाल टमाटर

बन जायेंगे लाल टमाटर

## JULY

### टम टम करते तारे

टिम टिम करते तारे, फूलों से हैं न्यारे;  
हिल-फिल रहते सारे, जैसे दीपक प्यारे प्यारे ;  
टिम टिम तारे, हो टिम टिम तारे  
मेरा मन ललचाते, साथ खेलना कहते ;  
मेरे अंगना आते, कितने दीप जलाते ;  
टिम टिम तारे, हो टिम टिम ता

### छुक छुक छुक छुक गाड़ी आई

छुक छुक छुक छुक गाड़ी आई;  
आगे से हट जाना भाई;  
हट जाना भई, बच जाना भई;  
सीटी बज गई, गाड़ी आई;  
काला काला धूँआ उड़ाती;  
फक फक फक फक शोर मचाती;  
गाड़ी आई गाड़ी आई ;  
सीटी बज गई, गाड़ी आई।

## AUGUST

नन्हे मुन्ने सैनिक हम  
पी पी पी पी डु र र र रम;  
नन्हे मुन्ने सैनिक हम  
आगे जाते गीत सुनाते;  
कदम उठाते ढोल बजाते  
पी पी पी पी डु र र र रम;  
नन्हे मुन्ने सैनिक हम भारत  
के हम वीर सिपाही आपस  
में हैं भाई भाई  
पी पी पी पी डु र र र रम;  
नन्हे मुन्ने सैनिक हम

### SEPTEMBER

चिड़िया के बच्चे एक  
चिड़िया के बच्चे चार, घर  
से निकले पंख पसार,  
पूरब से पिछम को आए,  
उत्तर से दक्षिण को आए,  
धूमधाम जब घर को आए,  
मम्मी को एक बात सुनाए,  
देख लिया हमने जग सारा,  
अपना घर है सबसे प्यारा ,  
एक चिड़िया के बच्चे चार,  
घर से निकले पंख पसार ।

### OCTOBER

आई दवाली रे  
आई दिवाली, आई दिवाली,  
आई दिवाली रे  
दीप जलाओ, खुशी मनाओ,  
आई दिवाली रे  
खूब झड़े पूलझड़ी और पटाखे,  
आई दिवाली रे  
सबको बांटो खूब मिठाई,  
आई दिवाली रे  
आई दिवाली, आई दिवाली,  
आई दिवाली रे

### NOVEMBER

मैं हूँ टम टम करता तारा  
मैं हूँ टम टम करता तारा,  
आसमान का राज दुलारा  
किरणें मुझको दूध पिलाती,  
हाथ पकड़ कर नाच कराती  
छुप जाते जब सूरज मामू  
कितना सुन्दर कितना प्यारा  
मैं हूँ टम टम करता तारा,

### DECEMBER

प्यारे मसीह से हम  
बाते करें नहे मुन्ने  
बच्चो आओ चलें; प्यारे मसीह  
से हम बातें करें, मिल के चलें,  
मिल के चलें, प्यारे मसीह से  
हम बातें करें

छोटे प्यारे, येशु कभी न लड़े,  
हम भी किसी से कभी न लड़े,  
मिल के चलें, मिल के चलें, प्यारे  
मसीह से हम बातें करें अच्छी  
अच्छी चीजें येशु ने दी, छोटा-  
सा दिल हम उसी को दें, मिल  
के चलें, मिल के चलें, प्यारे  
मसीह से हम बातें करें

## JANUARY

### हम हैं नहें वीर

सपाही हम हैं नहें वीर  
सिपाही नहीं किसी से  
डरते हैं, आगे बढ़ना काम  
हमारा, आगे बढ़ते रहते हैं  
कितना भी हो कठिन काम  
हम, कभी नहीं घबराते हैं  
बाधा चाहे जो भी आये  
हम आगे बढ़ते जाते हैं -३  
हम हैं नहें वीर सिपाही  
नहीं किसी से डरते हैं....

वन्दे मातरम

वन्दे मातरम

### ले लो ये रंगीन

गुब्बारे रंग बिरंगे  
प्यारे-प्यारे ले लो ये  
रंगीन गुब्बारे  
लाल हरे और पीले ले लो  
नीले और चमकीले ले लो  
गोल गोल हैं मोटे-मोटे  
लंबे लंबे, छोटे-छोटे, सुन्दर  
ले लो सस्ते ले लो इन्हें  
उछालो, इनसे खेलो, रंग  
बिरंगे प्यारे-प्यारे  
ले लो ये रंगीन गुब्बारे।

## FEBRUARY

### कुछ रंग भरे फूल

कुछ रुंग भरे फूल, कुछ खट्टे-मीठे फल,  
थोड़ी बासुरी की धून, थोड़ा जमुना का जल

कोई ला के मुझे दे! एक सोना जड़ा दिन  
एक रूपों भरी रात, एक फूलों भरा  
गीत एक गीतों भरी बात- कोई ला के  
मुझे दे!

एक छाता छाँव का, एक धूप की घड़ी,  
एक बादलों का कोट, एक दूब की छड़ी-  
कोई ला के मुझे दे!

एक छुट्टी वाला दिन, एक अच्छी-सी किताब, एक  
मीठा-सा सवाल, एक नन्हा-सा जवाब- कोई ला  
के मुझे दे!

## CSE - COMPREHENSIVE SEXUALITY EDUCATION

<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"><li>• My body is precious!</li></ul>	<ul style="list-style-type: none"><li>• Learning about the Safety Triangle of our body.</li></ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"><li>• Differentiating between Safe, Unsafe and Unwanted touch.</li></ul>	<ul style="list-style-type: none"><li>• My Safety Circle.</li><li>• I am also a part of my home.</li></ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"><li>• I can express how I feel</li></ul>	<ul style="list-style-type: none"><li>• Beware of strangers!</li></ul>
<b><u>JANUARY</u></b>	<b><u>FEBRUARY</u></b>
<ul style="list-style-type: none"><li>• Let's be safe in the washroom.</li></ul>	<ul style="list-style-type: none"><li>• Body Safety Rules (Recapitulation)</li></ul>

<b>Art / craft</b>	
<b><u>APRIL</u></b>	<b><u>MAY</u></b>
<ul style="list-style-type: none"> <li>● Apple - colouring</li> <li>● Earth Day Activity</li> <li>● Self Portrait drawing</li> </ul>	<ul style="list-style-type: none"> <li>● Sun-Colouring</li> <li>● Fingerprint caterpillar/ with circle</li> <li>● Summer fruits - paper tearing / colouring</li> <li>● Paper ball collage</li> </ul>
<b><u>JULY</u></b>	<b><u>AUGUST</u></b>
<ul style="list-style-type: none"> <li>● Rainbow making</li> <li>● Okra Printing</li> <li>● Origami - Tulip flower</li> <li>● Monsoon craft- Umbrella/frog</li> </ul>	<ul style="list-style-type: none"> <li>● National Bird – Peacock.</li> <li>● Rakhi Making.</li> <li>● Clown with shapes.</li> <li>● Draw and color Picture of Lord Krishna</li> </ul>
<b><u>SEPTEMBER</u></b>	<b><u>OCTOBER</u></b>
<ul style="list-style-type: none"> <li>● Ocean craft</li> <li>● My garden - Okra and flowers printing</li> <li>● Bottle cap printing</li> </ul>	<ul style="list-style-type: none"> <li>● Bird craft/ origami</li> <li>● Dussehra craft</li> <li>● Diya decoration</li> </ul>
<b><u>NOVEMBER</u></b>	<b><u>DECEMBER</u></b>
<ul style="list-style-type: none"> <li>● Giraffe - drawing and colouring</li> <li>● Elephant drawing and colouring</li> <li>● Sheep- cotton sticking activity</li> </ul>	<ul style="list-style-type: none"> <li>● Christmas craft- tree/ bell/ star</li> <li>● Colouring of Nativity scene</li> </ul>

## JANUARY

- Free hand drawing of car
- Republic Day- Making the Indian flag- paper tearing activity

## FEBRUARY

- Fork printing- Sunflower (Spring)
- Make a card for the helpers

# WESTERN MUSIC

<u>April</u>  1. Hokey Pokey 2. Mummy Darling, Papa Darling	<u>May</u>  1. A Mother's Day Song 2. I Love You (Family & Friends)
<u>July</u>  1. The Weather Song 2. Hot Cross Buns	<u>August</u>  1. Every Single Cell in My Body 2. Itsy Bitsy Spider
<u>September</u>  1. Revision for Term-I 2. 1-2-3-4-5 Once I Caught A Fish Alive 3. Heads, Shoulder, Knees and Toes	<u>October</u>  1. Skip to My Lou 2. Row, Row, Row Your Boat
<u>November</u>  1. This is the Day 2. Mary Had A Little Lamb	<u>December</u>  1. Jingle Bells 2. We Wish You A Merry Christmas
<u>January</u>  1. The Wheels on the Bus 2. B-L-U-E Spells Blue	<u>February</u>  1. What is Red? 2. O Be Careful Little Eyes 3. Revision for Term-II

## Assessment

<u>Term 1</u>		<u>Syllabus</u>
<b><u>Half Yearly Assessment</u></b>  April to September (6 months)	<b>September</b>	<ol style="list-style-type: none"> <li>1. Hokey Pokey</li> <li>2. Mummy Darling, Papa Darling</li> <li>3. The Weather Song</li> <li>4. Hot Cross Buns</li> <li>5. Every Single Cell in My Body</li> <li>6. Itsy Bitsy Spider</li> <li>7. I Love You (Family &amp; Friends)</li> </ol>
<b><u>Term 2</u></b>  <b><u>Annual Assessment</u></b>  October to February (5 Months)	<b>February</b>	<b><u>Syllabus</u></b> <ol style="list-style-type: none"> <li>1. 1-2-3-4-5 Once I Caught A Fish Alive</li> <li>2. Heads, Shoulder, Knees and Toes</li> <li>3. Skip to My Lou</li> <li>4. Row, Row, Row Your Boat</li> <li>5. This is the Day</li> <li>6. Mary Had A Little Lamb</li> <li>7. What is RED?</li> <li>8. B-L-U-E Spells Blue</li> </ol>

<u>April</u>	<u>May</u>
<p><b>1. <u>Hokey Pokey</u></b>            You put your right hand in            You take your right hand out            You put your right hand in            And you shake it all about             You do the hokey pokey            And turn yourself around            And that's what it's all about</p>	<p><b>1. <u>A Mother's Day Song</u></b>            Mother's Day is a happy day            Mother's Day is a happy day            Mother's Day is a happy day            For all the mothers we celebrate             M-O-T-H-E-R            Happy Mother's Day!</p>

\* You put your left hand in...  
\* You put your right foot in...  
\* You put your left foot in...  
\* You put your shoulders in...  
\* You put your whole self in...

## 2. Mummy Darling, Papa Darling

Mummy Darling, Papa Darling  
Mummy darling, papa darling

I love you; I love you  
See your baby dancing,  
See your baby dancing  
Just for you, just for you

Mummy darling, papa darling  
I love you; I love you  
See your baby smiling,  
See your baby smiling  
Just for you, just for you

\* See your baby praying  
\* See your baby studying

## 2. I Love You (Family & Friends)

I love you, you love me  
We're a happy family  
With a great big hug  
And a kiss from me to you  
Won't you say yo u love me too?

I love you, you love me  
We're best friends like friends should be  
With a great big hug  
And a kiss from me to you  
Won't you say you love me too?

## July

### 1. The Weather Song

(in the tune of "Oh My darling!")

What's the weather? What's the weather?  
What's the weather, everyone?  
Is it windy?  
Is it cloudy?  
Is there rain?  
Or is there sun?

### 2. Hot Cross Buns

Hot Cross Buns  
Hot cross buns,

## August

### 1. Itsy Bitsy Spider

The itsy-bitsy spider climbed up the water spout  
Down came the rain, and washed the spider out  
Out came the sun, and dried up all the rain  
and the itsy-bitsy spider went up the spout again

<p>Hot cross buns, One a penny, two a penny Hot cross buns.</p> <p>Give them to your daughters, Give them to your sons, One a penny, two a penny Hot cross buns</p>	<p><b>2. <u>Every Single Cell in My Body</u></b></p> <p>Every single cell in my body is happy, Every single cell in my body is well (2x)</p> <p>I thank you Lord, I feel so good Every single cell in my body is well (2x)</p> <p>(Start slowly and increase the tempo second, third and fourth time around)</p>
<p><b><u>September</u></b></p> <p><b>1. <u>Heads, Shoulder, Knees and Toes</u></b></p> <p>Head, shoulders, knees, and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. And eyes and ears and mouth and nose. Head, shoulders, knees, and toes, knees and toes.</p> <p>Head, shoulders, knees, and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. And eyes and ears and mouth and nose. Head, shoulders, knees, and toes, knees and toes.</p>	<p><b><u>October</u></b></p> <p><b>1. <u>Skip to My Lou</u></b></p> <p>Skip, skip, skip to my lou Skip, skip, skip to my lou Skip, skip, skip to my lou Skip to my lou, my darling</p> <p>Fly's in the buttermilk, shoo, fly, shoo! Fly's in the buttermilk, shoo, fly, shoo! Fly's in the buttermilk, shoo, fly, shoo! Skip to my Lou, my darling!</p> <p>Lou, Lou, skip to my Lou! Lou, Lou, skip to my Lou! Lou, Lou, skip to my Lou! Skip to my Lou, my darling.</p> <p>* Cows in the cornfield, what shall I do?</p> <p>** There's a little red wagon, paint it blue</p>
<p><b>2. <u>1-2-3-4-5 Once I Caught A Fish Alive</u></b></p> <p>One, Two, Three, Four, Five, Once I caught a fish alive, Six, Seven, Eight, Nine, Ten, Then I let it go again.</p> <p>Why did you let it go? Because it bit my finger so...</p>	<p><b>2. <u>Row, Row, Row Your Boat</u></b></p> <p>Row, Row, Row Your Boat Row, row, row your boat Gently down the stream Merrily, merrily, merrily, merrily</p>

<p>Which finger did it bite? This little finger on my right.</p>	<p>Life is but a dream.  Row, row, row your boat Treasures down the stream Up down, up down Let's all row and sing</p>
<p><b><u>November</u></b></p> <p><b>1. <u>This is the Day</u></b></p> <p>This is the day, this is the day That the Lord has made That the Lord has made We will rejoice, we will rejoice And be glad in Him, and be glad in Him</p> <p>For This is the day that the Lord has made We will rejoice and be glad and Him This is the day, this is the day That the Lord has made.</p> <p>* These are my friends that the Lord has made</p> <p><b>2. <u>Mary Had A Little Lamb</u></b></p> <p>Mary had a little lamb, Little lamb, little lamb Mary had a little lamb Its fleece was white as snow</p> <p>And everywhere that Mary went, Mary went, Mary went And everywhere that Mary went, The little lamb was sure to go</p> <p>It followed her to school one day, School one day, school one day</p>	<p><b><u>December</u></b></p> <p><b>1. <u>Jingle Bells</u></b></p> <p>Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one-horse open sleigh, hey Jingle bells, jingle bells Jingle all the way Oh, what fun it is to ride In a one-horse open sleigh</p> <p>Dashing through the snow In a one-horse open sleigh O'er the fields we go Laughing all the way (Ha ha ha) Bells on bobtail ring Making spirits bright What fun it is to ride and sing A sleighing song tonight!</p> <p><b>2. <u>We Wish You A Merry Christmas</u></b></p> <p>We wish you a Merry Christmas We wish you a Merry Christmas We wish you a Merry Christmas And a happy New Year.</p> <p>Good tidings we bring To you and your kin; Good tidings for Christmas And a happy New Year</p>

It followed her to school one day  
Which was against the rule.

It made the children laugh and play,  
Laugh and play, laugh and play  
It made the children laugh and play  
To see a lamb at school

### January

#### 1. The Wheels on the Bus

The wheels on the bus go round and round,  
Round and round, round and round.  
The wheels on the bus go round and round,  
All through the town.

The doors on the bus go open and shut;  
Open and shut; open and shut.  
The doors on the bus go open and shut;  
All through the town

The wipers on the bus go swish, swish,  
swish;  
Swish, swish, swish;  
swish, swish, swish.  
The wipers on the bus go Swish, swish,  
swish,  
All through the town.

The horn on the bus goes beep, beep,  
beep;  
Beep, beep, beep;  
beep, beep, beep.  
The horn on the bus goes beep, beep,  
beep,

### February

#### 1. What is Red?

What is red?  
Apples are red  
Strawberries are red.  
Fire trucks are red  
Stop signs are red

Roses are red  
Hearts are red  
Red, red, red

#### 2. The more we get together

The more we get together, together,  
together.  
The more we get together the happier we'll  
be.  
Cause your friends are my friends.  
And my friends are your friends.  
The more we get together the happier we'll  
be.  
I'm your friend.  
You're my friend.  
He's my friend.  
She's my friend.  
The more we get together, together,  
together.

<p>All through the town.</p> <p>The lights on the bus go blink, blink, blink; Blink, blink, blink; blink, blink, blink.</p> <p>The lights on the bus go blink, blink, blink; All through the town.</p> <p>The baby on the bus says “Wah, wah, wah; Wah, wah, wah; wah, wah, wah.”</p> <p>The baby on the bus says “Wah, wah, wah,”</p> <p>All through the town.</p> <p>The mommy on the bus says “Shush, shush, shush; Shush, shush, shush; shush, shush, shush.”</p> <p>The mommy on the bus says “Shush, shush, shush,”</p> <p>All through the town.</p> <p>The daddy on the bus says, “I love you, I love you, I love you”</p> <p>The daddy on the bus says, “I love you”</p> <p>All through the town.</p>	<p>The more we get together the happier we'll be. Cause your friends are my friends. And my friends are your friends. The more we get together the happier we'll be. I'm your friend. You're my friend. They're my friends. We're all friends. The more we get together, together, together. The more we get together the happier we'll be. Cause your friends are my friends. And my friends are your friends. The more we get together the happier we'll be.</p>
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## 2. B-L-U-E Spells Blue

B-l-u-e spells blue.

B-l-u-e spells blue.

Hi-ho did you know

B-l-u-e spells blue?

The big Sky is blue.

The Ocean is too,

Hi- Ho did you know,

B-l-u-e spells blue?

